

Coherent language



Picture Sequences



OBJECTIVE: To develop coherent written and spoken language. To learn how to create coherent sentences based on a series of pictures by continuing a story when provided with the beginning of each sentence. To develop grammatical regularity, writing and organisational (error checking) skills.



TOOLS: Printed PDF worksheets, colour marker, selected writing tool, error checking sheet.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The student is advised and reminded about how a sentence is created. The student is offered to use the error checking sheet.

The student is asked to:

- Look through the pictures and say what is depicted in them;
- Number the pictures in logical sequence;
- Read the beginning of the sentences provided and reflect on them;
- Make up and write down a continuation to the sentences;
- Check spelling errors using an error checking sheet;
- Read the written sentences out loud.



ADDITIONAL IDEAS FOR COMPLETING THE TASK

The student can be encouraged to create a coherent story and present it verbally.

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Picture Sequences

TASK

1. **Look** at the pictures and **say** what they show.
2. **Number** the pictures in order.
3. **Read** the beginning of the sentences and **think** about whether you understood their meaning.
4. **Make up** and **write down** the continuation to the sentences.
5. **Check** for errors (use the error checking sheet).
6. **Read** the sentences **out loud**.

TASK FLOWCHART

Tick the stages you have completed



1.	 	☐
2.		☐
3.	 	☐
4.	 	☐
5.	 	☐
6.		☐

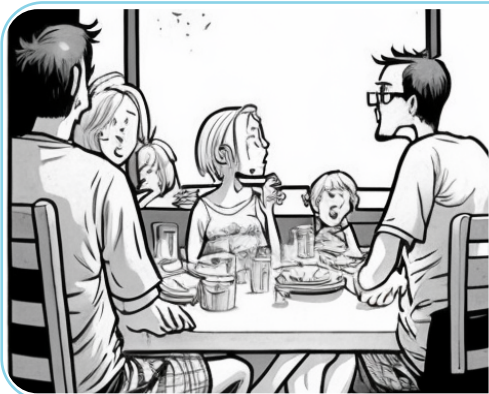


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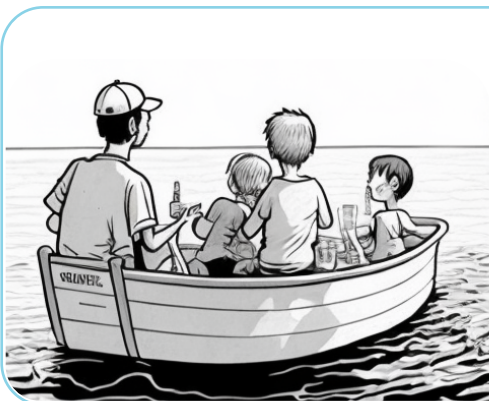
Making (continuing) sentences according to a series of pictures

Name: _____

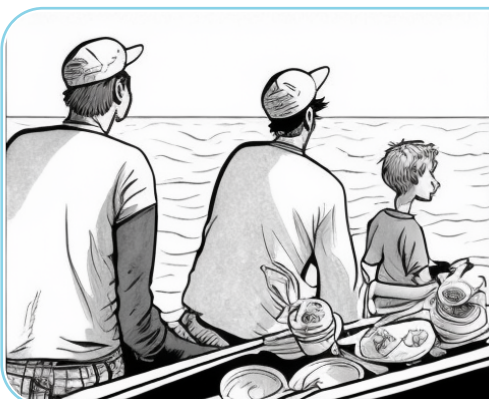
Class: _____



At the end of the day, the whole family...



First...



After fishing...



Finally...
