

Coherent language



Making sentences from the words provided



OBJECTIVE: To develop coherent written and spoken language. To teach the student how to make sentences from the words provided. To develop grammatical regularity, writing and organisational (error checking) skills.



TOOLS: Printed PDF worksheets, colour marker, selected writing tool, error checking sheet.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The student is reminded about how to use the error checking sheet.

The student is asked to:

- Read the words provided and reflect on their meaning;
- Mark the words or word combinations suitable for making a sentence (the number of words or their combinations in sentences is indicated as 5/ 6/ 7);
- Write down coherent sentences made using the marked words;
- Check spelling errors using an error checking sheet;
- Read the written sentences out loud.



ADDITIONAL IDEAS FOR COMPLETING THE TASK

- It can be suggested that the student comes up with a continuation of one of the sentences made, writes it down and checks the errors.
- Create sentences of the same structure verbally and in writing.

Coherent language



Making sentences from the words provided

TASK

1. **Read** the words given and **think** about whether you understood their meaning.
2. **Mark** the words or word combinations from which you can create a meaningful sentence.
3. **Write down** coherent sentences using the marked words.
4. **Check** for errors (use the error checking sheet).
5. **Read** the sentences **out loud**.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.		☐
3.		☐
4.		☐
5.		☐

Coherent language



Making sentences from the words provided

Name: _____

Class: _____

Make a sentence of 5 words/ word combinations.

in	I	he	my class	her	a friend's
for friends	has	two friends	out of	have	classes

Make a sentence of 6 words/ word combinations.

us	There is	our	yards	before	yard
in	trees	school	There are	a tree	schools

Coherent language



Making sentences from the words provided

Name: _____

Class: _____

Make a sentence of 7 words/ word combinations.

of breaks	table	During	for tennis	breaks	to play
students	played	like	didn't like	tennis	student's
