

Grammar skills



Conjugating verbs for grammatical tense



OBJECTIVE: To develop grammatical regularity. To teach how to form the present and past tenses of verbs. To develop writing and organisational (error checking) skills.



TOOLS: Printed PDF worksheets, colour marker, writing tool of choice.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The student is reminded of the concept of a verb. The paradigm of conjugating verbs for grammatical tense is discussed. It is suggested to use the sheet for checking spelling errors.

The student is asked to:

- Look at the picture and think about what each depicted person is doing;
- In the first column of the table, write down as many verbs as possible, that represent the actions in the picture;
- Think about how the form of the written verbs would change if the student were to talk about the past;
- Write these new verbs in the second column of the table;
- Check spelling mistakes using the error checking sheet;
- Read the verbs out loud.

NOTE: a verb conjugation help sheet can be used if needed.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

- The student can be offered to mark the verb endings.

Grammar skills



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TASK

1. **Look** at the picture and **think** about which person is doing what.
2. In the first column of the table, **write** down as many verbs as you can for the actions in this picture.
3. **Think** about how the form of these verbs would change if you were talking about the past. **Write** the new verbs in the second column of the table.
4. **Check** for spelling mistakes (use the error checking sheet).
5. **Read** the verbs **out loud**.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.		☐
3.		☐
4.		☐
5.		☐

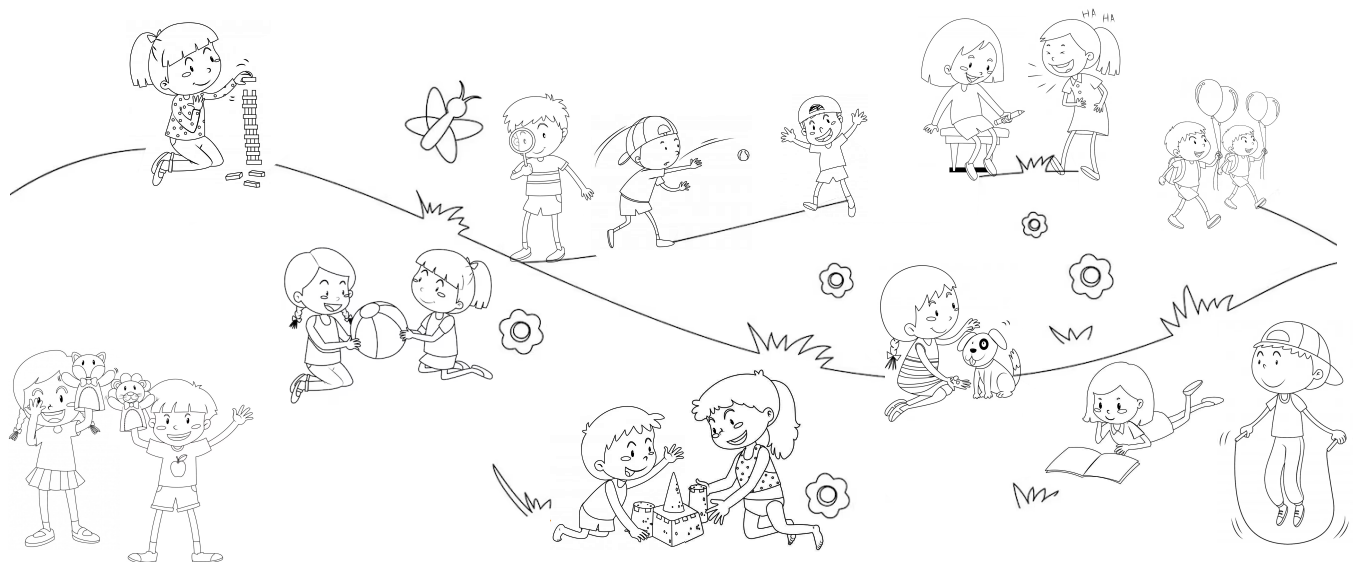
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Name: _____

Class: _____



**What is/are he/she/they
DOING NOW**

**What was/were he/she/they
DOING THEN**

