

Grammar skills



Differences in verbs in the third person in the present and past tenses



OBJECTIVE: To develop grammatical regularity. To strengthen the skills in differentiating between verbs in the third person in their present and past tenses.



TOOLS: Printed PDF worksheets, colour marker, writing tool of choice.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. Discuss the peculiarities of how a verb in the third person changes when switching between the present and the past tense.

The student is asked to:

- Read the sentences (one by one) and think about whether they understood the words and the meaning of each sentence;
- Change the sentences in verbal form so that the events described take place in the past, start with *Last Sunday*;
- Mark the words that have been changed;
- In the table, find and mark the past tense verbs that have been used in the new sentences;
- Check the spelling of these verbs (comparing the changed verbs in the new sentences, and the verbs found in the table).

NOTE: a verb conjugation help sheet can be used if needed.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

The student can be offered to come up with some sentences that would contain third person verbs in the present and/or past tense and write them down.

Grammar skills



Differences in verbs in the third person in the present and past tenses

TASK

1. **Read** the sentences (one by one) and **see** if you understood the words and the meaning of the whole sentence.
2. **Change** the sentences so that the events described are in the past.
3. **Mark** the words that you changed in the new sentences.
4. In the table, **find** and **mark** the past tense verbs that you used in the new sentences.
5. **Check** the spelling of these verbs.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.		☐
3.		☐
4.		☐
5.		☐

Grammar skills



Differences in verbs in the third person in the present and past tenses

Name: _____

Class: _____

Every Sunday, Sandra wakes up at seven o' clock.

First she has a shower and then she goes to the kitchen for breakfast.

She eats her toast and drinks her milk.

After she brushes her teeth.

Sandra goes shopping with her mother.

Then they visit grandma and grandpa.

In the afternoon she draws some pictures and plays the piano.

After, she dresses up and dines at a restaurant with her family.

Finally, she sleeps.

dined	will visit	is going	played	drank
brushed	had	went shopping	have visited	drawn
slept	is eating	will drink	will have	ate
is waking	will sleep	visited	is dining	dressed
is playing	drew	is dressing	woke	have brushed
was woken	went	is having	has slept	will go

Name: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.