

Grammar skills



Use of prepositions



OBJECTIVE: Develop grammatical regularity of speech. To understand the role of prepositions in language and use prepositions in context.



TOOLS: Printed PDF worksheets, colouring tools, colour marker, selected writing tool.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student.

The student is asked to:

- Look at the pictures and say what they show;
- Read and reflect on the sentences provided;
- Mark the words (prepositions) that describe the kitten's position;
- Colour the square next to the picture and its corresponding sentence in the same colour;
- Read the provided sentences out loud.



ADDITIONAL IDEAS FOR COMPLETING THE TASK

The student can choose two marked words (prepositions), use each one of them in a sentence, and write the sentences down.

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TASK

1. **Look** at the pictures and say what you can see.
2. **Read** the sentence and **think** about whether you understood the words and the meaning of the whole sentence.
3. **Mark** the words that describe the kitten's position.
4. **Colour** the square next to the picture and the square next to the sentence that matches it, in the same colour.
5. **Read** the sentences out loud.

TASK FLOWCHART

Tick the stages you have completed



1.	 	☐
2.	 	☐
3.		☐
4.		☐
5.		☐

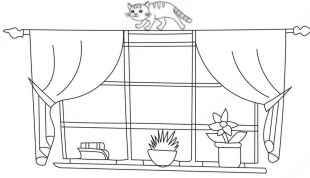
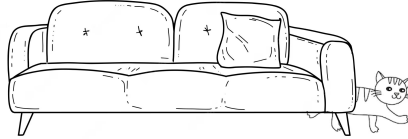
Grammar skills



Use of prepositions

Name: _____

Class: _____

☐☐☐☐☐☐☐☐

The kitten is next to the desk.

☐

The kitten is hiding behind the sofa.

☐

The kitten is sitting in front of the bed.

☐

The kitten is walking along the top of the window.

☐

The kitten is in the wardrobe.

☐

The kitten is sleeping on the chair.

☐

The kitten is lying under the chair.