

Grammar skills



Understanding the past participle



OBJECTIVE: To understand the use of the past participle, including different forms of irregular verbs.



TOOLS: Printed PDF worksheets, colour marker, writing tool of choice.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The concept of the past participles is explained, together with different uses in context. Moreover students are reminded that as with all verbs, there are irregular verbs which therefore have different past participles than the usual rules.

The student is asked to:

- Read all the verbs, and think about whether they understood all the words;
- Cut all the verbs, shuffle them and place them on a table, facing upwards;
- Choose a verb with a shaded background and find the two matching verbs, example for run they have to find ran and run.
- When all the shaded cards are matched with another two cards, the student reads all the cards.
- The same game is then repeated with the cards now facing downwards so that it becomes a memory game.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

The student can choose three verbs from the first column provided in the Appendix. The student has to remember the past participles of the chosen three verbs and draw a suitable illustration for each.

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TASK

1. **Read** all the verbs, and **think** about whether you understood each one.
2. **Cut** all the verbs and **place them** on a table.
3. For each shaded verb **find** the two matching ones.
4. **Read** the verbs again.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.		☐
3.		☐
4.		☐

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Cut out the following cards



began	began	begun
bite	bit	bitten
break	broke	broken
drink	drank	drunk
fly	flew	flown
forget	forgot	forgotten
know	knew	known
let	let	let
make	made	made
run	ran	run
was	were	been



Appendix

began	began	begun
bite	bit	bitten
break	broke	broken
drink	drank	drunk
fly	flew	flown
forget	forgot	forgotten
know	knew	known
let	let	let
make	made	made
run	ran	run
was	were	been