

Grammar skills



Using prepositional phrases



OBJECTIVE: To understand the role of prepositional phrases and become familiar with commonly used ones, which are usually confused.



TOOLS: Printed PDF worksheets, colour marker, writing tool of choice, Internet access.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The concept of prepositional phrases is explained, together with examples in context. Moreover students are made conscious that some commonly used prepositional phrases are usually confused.

The student is asked to:

- Read all the sentences, and see if they understood everything;
- Choose the most appropriate prepositional phrase for each sentence and mark it with a colour marker;
- Read the full sentences;
- Pair with another student and compare and discuss their answers together;
- Look up the meanings of the prepositional phrases used on the Internet;
- Make changes to their choices if necessary;
- Check answers with answer sheet.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

The student can group the prepositional phrases under *at*, *on*, *by* and *in*.

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TASK

1. **Read** all the sentences, and **think** about whether you understood the meaning of each one.
2. **Select** one prepositional verb for each sentence and **mark** it with marker.
3. **Read** the full sentence. Pair with another student and **discuss** answers together.
4. **Look up** the meanings of the prepositional phrases used on the Internet and **correct** errors.

TASK FLOWCHART

Tick the stages you have completed



1.	 	☐
2.	 	☐
3.	 	☐
4.	 	☐

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Name: _____

Class: _____

Choose the correct one

1. Owls hunt **at night/in the night**.
2. The ballet show started **in time/on time**.
3. I go to school **by bus/on bus**.
4. **On winter/In winter** we usually sleep early.
5. Please deliver this letter **by hand/with hand**.
6. We explored the town **on foot/by foot**.
7. In August, the trees next to our house were **in fire/on fire**.
8. I watched the baseball game **on television/in television**.
9. Julia hit her brother **by accident/on accident**.
10. The teacher told the children to leave the garden **in once/at once**.



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Name: _____

Class: _____

Answer sheet

1. Owls hunt **at night**.
2. The ballet show started **on time**.
3. I go to school **by bus**.
4. **In winter** we usually sleep early.
5. Please deliver this letter **by hand**.
6. We explored the town **on foot**.
7. In August, the trees next to our house were **on fire**.
8. I watched the baseball game **on television**.
9. Julia hit her brother **by accident**.
10. The teacher told the children to leave the garden **at once**.

