

Grammar skills



Applying a rewriting strategy



OBJECTIVE: To develop grammatical regularity of the speech. To develop writing technique, organizational (preparation for rewriting) and attention concentration skills, to teach to notice and correct errors.



TOOLS: Printed PDF worksheets, color markers, selected writing tool.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The students is reminded how to prepare for the rewriting task and complete it (to apply the rewriting strategy). It is suggested to use a writing error checker.

The student is asked to:

- Read and reflect on the text provided, and to find out the meaning of unknown words;
- Prepare to rewrite the text, i.e. divide the words into syllables and mark the letters/letter combinations that may be difficult to write, such as letters with a similar graphical appearance, letters with acoustical similarity, and distinguish sentence boundaries;
- Rewrite the text by dictating syllables to yourself, paying attention to the marked letters;
- Check your spelling using the error checker;
- Read the rewritten text out loud.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

The student can mark the letters with similar graphical appearance and similar sounding letters in different colors.

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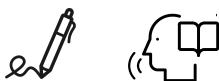
TASK

1. **Read** the text and **think** about whether you have understood the words and the meaning of the whole sentence.
2. **Divide** the words into syllables.
3. **Mark** the letters/letter combinations that may be difficult to write.
4. **Rewrite** the text by **dictating** the words to yourself in syllables.
5. **Check** your mistakes (use the error checker).
6. **Read** the sentences **out loud**.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.	 AL LI GA TOR	☐
3.		☐
4.		☐
5.		☐
6.		☐

Class: _____

[illegible]