

Grammar skills



Using comparative and superlative adjectives



OBJECTIVE: To develop grammatical regularity of speech. To learn how to use comparative and superlative adjectives to compare two things or more than two things. To start distinguishing between regular and irregular forms.



TOOLS: Printed PDF worksheets, colour marker, writing tool of choice.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The concept of comparative and superlative is explained. Students are made aware that not all adjectives follow the same pattern. Different examples are discussed, example: *old, older, oldest; big, bigger, biggest; happy, happier, happiest; important, more important, most important; bad, worse, worst.*

The student is asked to:

- Read all the sentences, and see if they understood everything;
- Choose the most appropriate comparative or superlative and mark it with a colour marker;
- Read the full sentences;
- Pair with another student and compare and discuss their answers together;
- Make changes to their choices if necessary;
- Check answers with answer sheet.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

The student can write a list of different adjectives (the opposites of the ones used in the worksheet) and say the comparative and superlative for each one.

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TASK

1. **Read** all the sentences, and **think** about whether you understood the meaning of each one.
2. **Select** one comparative or superlative for each choice and **mark** it with marker.
3. **Read** the full sentence. Pair with another student and **discuss** answers together.
4. **Check** the answers and **correct** errors as necessary.

TASK FLOWCHART

Tick the stages you have completed



1.	 	☐
2.	 	☐
3.	 	☐
4.		☐

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Name: _____

Class: _____

Choose the correct one

1. Yesterday was the **most hot/hottest/hotter** day of the month.
2. I am **older/oldest/most old** than my sister.
3. Nina's bag is **heavy/heaviest/heavier** than mine.
4. I think that a bike is **dangerous/more dangerous/most dangerous** than a car.
5. This is a good film, but the one we watched last week was **better, best, more good**.
6. Tomorrow, aunt will be taking us to the **bigger/big/biggest** park in town.
7. The street where I live is the **wider/widest/wide** one I have ever seen.
8. I do not have enough money. Can you find something **cheaper/cheapest/cheap**?
9. Ben is the **taller/tall/tallest** member of the family.
10. Timber is the **lazy/laziest/more lazy** cat I have ever seen.



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Name: _____

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Answer sheet

1. Yesterday was the **hottest** day of the month.
2. I am **older** than my sister.
3. Nina's bag is **heavier** than mine.
4. I think that a bike is **more dangerous** than a car.
5. This is a good film, but the one we watched last week was **better**.
6. Tomorrow, aunt will be taking us to the **biggest** park in town.
7. The street where I live is the **widest** one I have ever seen.
8. I do not have enough money. Can you find something **cheaper**?
9. Ben is the **tallest** member of the family.
10. Timber is the **laziest** cat I have ever seen.

