

Grammar skills



Identifying phrases in sentences



OBJECTIVE: To develop grammatical regularity. To teach how to identify short phrases in sentences. To develop writing skills by using phrases to form longer sentences.



TOOLS: Printed PDF worksheets, selected writing tool.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. They are reminded of the concept of a compound word. An example of how to do the task is discussed.

The student is asked to:

- Read the sentence and see if they understood the words and the meaning of the whole sentence;
- Find and write out all the phrases in the sentence;
- Read the phrases out loud.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

The students can ask a question, which can be answered by one of the phrases they marked.

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TASK

1. **Read** the sentence and **think** about whether you understood the words, as well as the meaning of the whole sentence.
2. Find and **write out** all the phrases.
3. **Read** the phrases **out loud**.

TASK FLOWCHART

Tick the stages you have completed



1.	 	☐
2.	 	☐
3.		☐

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Identifying phrases in sentences

Name: _____

Class: _____

EXAMPLE

Celine's family lives in a small house with a garden.

family lives

Celine's family

lives in a house

a small house

a house with a garden

Celine has been growing garden flowers for a long time.



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Identifying phrases in sentences

Name: _____

Class: _____

The girl waters her plants in the morning.

Celine's favourite flowers are climbing roses.

Roses bloom faster in a sunny spot.

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Identifying phrases in sentences

Name: _____

Class: _____

Roses bloom longer in the shade.

Celine gave her grandmother a beautiful bouquet of roses yesterday.

Her grandmother was very happy.



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Identifying word combinations in sentences

Name: _____

Class: _____

Answers

Celine has been growing garden flowers for a long time.

has been growing

for a long time

growing flowers

garden flowers

The girl waters her plants in the morning.

the girl waters

waters plants

her plants

in the morning



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Identifying word combinations in sentences

Name: _____

Class: _____

Celine's favourite flowers are climbing roses.

favourite flowers

climbing roses

Roses bloom faster in a sunny spot.

roses bloom

bloom faster

bloom in a spot

a sunny spot

Roses bloom longer in the shade.

roses bloom

bloom longer

in the shade

Grammar skills



Identifying word combinations in sentences

Name: _____

Class: _____

Celine gave her grandmother a beautiful bouquet of roses yesterday.

gave yesterday

gave her grandmother

gave a bouquet

a bouquet of roses

a beautiful bouquet

Her grandmother was very happy.

her grandmother

grandmother was happy

very happy