

Phonological awareness



Associating letters with speech sounds



OBJECTIVE: To teach the student how to link letters to speech sounds and vice versa, while applying the sound-letter connection teaching strategy.



TOOLS: Printed PDF worksheets and a writing tool of choice.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student. The student is reminded about the difference between a letter and a sound. The student is asked to name the first and last sound of their name, and show the letters representing these sounds in the alphabet.

The student is asked to:

- Name the sound(s) that each letter of the alphabet may represent and, if possible, associate them with environmental sounds;
- Look at the pictures and name the first and the last sound of the word represented;
- Write the letters representing these sounds in the boxes under the pictures.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

- You can encourage the student to listen carefully to the pronounced sounds and try to associate them with letters or their combinations, which represent the sounds of the English language (ck, ph, ng, sh, wr) (see appendix).
- The student can colour the letter of the alphabet or a letter combination he or she associates with the sounds heard (see appendix).

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TASK

1. **Name** the sounds of all the letters in the alphabet and **think** about what sounds in our environment each of them resemble.
2. **Look** at the picture, **name** the first and last sound of the word depicted.
3. **Write** the letter representing this sound in the boxes below the pictures.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.		☐
3.		☐

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Name: _____

Class: _____

1. Name the sounds of all the letters in the alphabet. Think about what each of these sounds remind you of. Maybe it's the sound of a vacuum cleaner, or maybe a driving car?

A a B b C c D d E e F f G g H h
I i J j K k L l M m N n O o P p Q q
R r S s T t U u V v W w X x Y y Z z

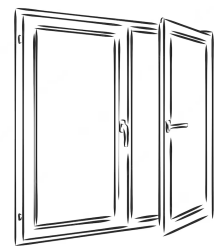
2. Look closely at the pictures and name the first and last sound of the word depicted. Write the letter representing this sound in the boxes below the pictures.



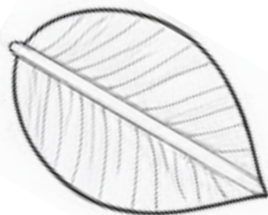
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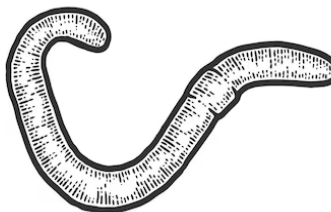
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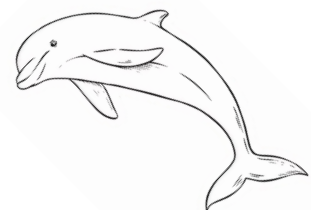
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Name: _____

Class: _____

Listen to the sound pronounced and point to the letter it represents.

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

CK, PH, NG, SH, WR

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Name: _____

Class: _____

Listen to the sound and colour the letter or a combination of letters, which represent that sound.

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

CK, PH, NG, SH, WR