

Phonological awareness



Teaching sound analysis by identifying the specific sound of a word.



OBJECTIVE: To develop the ability to divide a word into sounds and write them down by using the corresponding letters.



TOOLS: A printed PDF worksheet and a selected writing tool.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student.

The student is asked to:

- Identify and mark the second sound of the word;
- Identify and mark the third sound of the word;
- Identify and mark the fifth sound of the word.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

- The student can practice identifying the first and last sounds of words with the student before starting the task.
- In case of low motivation or a slower pace, you can suggest that both the teacher and the student can analyse the words by taking turns - two words for the student and two words for the teacher (and so on with each line).
- If needed, you can write down the names of the pictures to help the student find the second, third and fifth letter/sound.

REMINDER TO THE STUDENT:

We write **LETTERS** and pronounce **SOUNDS**.

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TASK

1. **Think** about whether you have understood the task.
2. **Practice** finding letters in the alphabet.
3. **Say** the words.
4. **Write** down the letter.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.		☐
3.		☐
4.		☐

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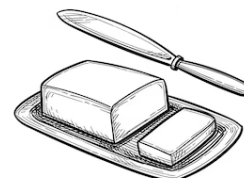
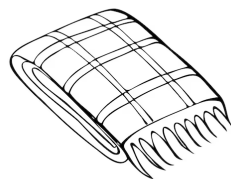


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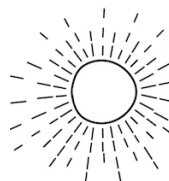
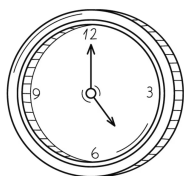
Name: _____

Class: _____

What is the second sound?



What is the third sound?



What is the fifth sound?



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