

# Phonological awareness



## Rhyming



**OBJECTIVE:** To develop the sense of rhyme (recognizing rhyming words).



**TOOLS:** Printed PDF worksheet and 12 small sheets of paper to cover the pictures (buttons, small toys, erasers, etc. can be used in place of the sheets).



### COMPLETING THE TASK

The student receives printed worksheets (one sheet with pictures that are covered). The task is explained to the student.

#### The student is asked to:

- Uncover two chosen pictures (remove two sheets of paper, buttons, etc.);
- Name the pictures;
- State whether the words rhyme with one another (are similar in the way they sound). If so, leave the pictures visible, and if the words do not rhyme, cover them again.

The task is carried out until all the pictures are uncovered.



### ADDITIONAL IDEAS FOR COMPLETING THE TASKS

The activity can be carried out independently or in a group with other students. If the task is carried out in a group, the students take turns in uncovering words and giving answers (while the others watch to see how the task progresses while waiting for their turn).

# Phonological awareness

Sense of rhyme (linking similar sounding words)



## TASK

1. **Look** at the pictures that have been uncovered.
2. **Say** the names of the pictures.
3. **Listen** to how the words sound.
4. **Find** similar sounding words.

## TASK FLOWCHART

Tick the stages you have completed



|    |  |                          |
|----|--|--------------------------|
| 1. |  | <input type="checkbox"/> |
| 2. |  | <input type="checkbox"/> |
| 3. |  | <input type="checkbox"/> |
| 4. |  | <input type="checkbox"/> |

# Phonological awareness



Sense of rhyme (linking similar sounding words)

Name: \_\_\_\_\_

Class: \_\_\_\_\_

