

Phonological awareness



Dividing words into syllables



OBJECTIVE: To develop the ability to divide words into syllables.



TOOLS: A printed PDF worksheet and a selected writing tool.



COMPLETING THE TASK

The student receives printed worksheets. The task is explained to the student.

The student is asked to:

- Name all the pictures on the sheet (this way we make sure the child recognises all the pictures);
- Syllabify the words (by clapping, tapping or any other chosen method);
- Count and say how many syllables are in the word;
- Write all the named syllables in the blank box (syllables are written separately, just like we do when syllabifying).



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

- You can suggest that the student marks the number of syllables in the blank boxes instead of writing them out.
- Instead of numbers, the student can make up symbols, for example by drawing two dots, hearts, etc.

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TASK

1. **Look** at the pictures.
2. **Try** to syllabify at least one word in your mind.
3. **Mark** all the syllables of the words in the blank boxes.

TASK FLOWCHART

Tick the stages you have completed



1.		☐
2.		☐
3.		☐

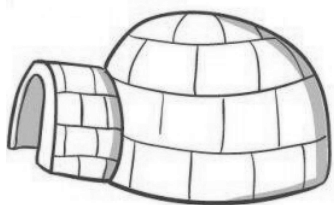
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Name: _____

Class: _____



IGLOO



UMBRELLA



BUTTERFLY



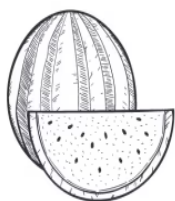
CATERPILLAR



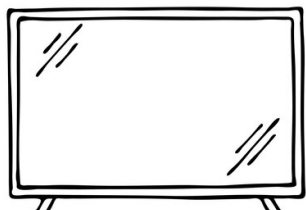
MONKEY



FROG



WATERMELON



TELEVISION



BLUEBERRY