

Phonological awareness



Teaching auditory analysis by distinguishing the last sound of a word



OBJECTIVE: To teach auditory analysis by distinguishing the last sound of a word.



TOOLS: Printed PDF worksheets, pencil, paper clip, scissors, buttons.



COMPLETING THE TASK

The student receives printed worksheets and additional tools: a circle, a pencil and a paper clip. The task is explained to the student. With the teacher's help, the wheel and its spinning mechanism are made by cutting the wheel out and inserting a pencil with a paper clip in the middle.

The student is asked to:

- Spin the wheel, look at the picture indicated by the paper clip and name the item depicted;
- Think and state what the last sound of the word is. This can be [m], [p] or [t];
- Find the closest word that ends with the same sound as the word indicated by the paper clip;
- Put a button on the picture of the word found. The first player to cross the playing field wins.



ADDITIONAL IDEAS FOR COMPLETING THE TASKS

- Instead of the spinning mechanism, a finger can be used. It can be suggested that the student closes their eyes and moves their finger around the wheel until the teacher says STOP.
- The student can also name all the letters/sounds of the word depicted.

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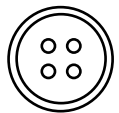
TASK

1. **Spin** the wheel, **look** at the picture indicated by the paper clip and **name** the item depicted.
2. **Think** and **state** what the last sound of the word in the picture is.
3. **Find** the closest word that ends with the same sound **[m]**, **[p]** or **[t]**.
4. **Put** a button on the picture of the word you found.

TASK FLOWCHART

Tick the stages you have completed



1.	  	☐
2.	 	☐
3.		☐
4.		☐

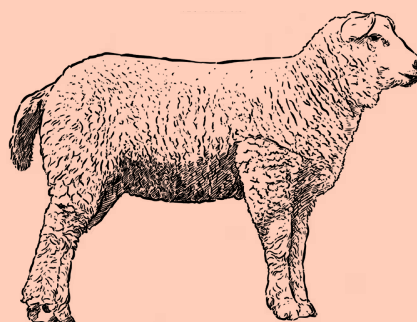
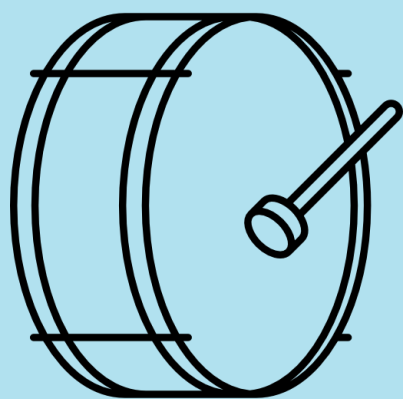
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Name: _____

Class: _____



Phonological awareness



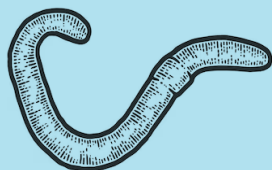
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FINISH



START

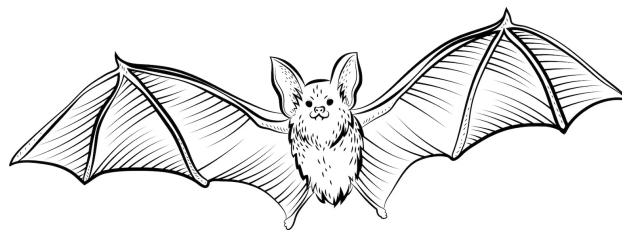
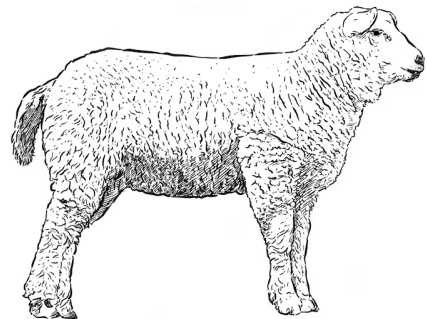
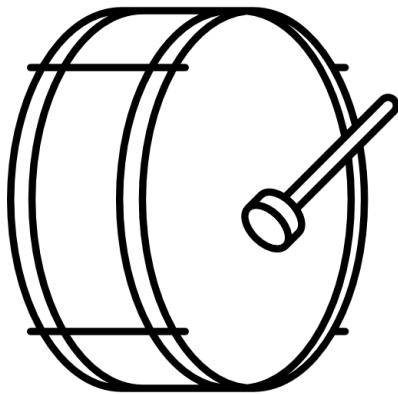
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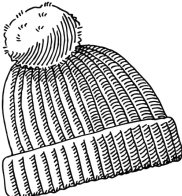
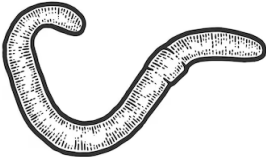
Phonological perception



Teaching auditory analysis by distinguishing the last sound of a word

Name: _____

Class: _____

			FINISH
			
			
			
			
			
START			