

# Reading technique



## Reading sentences containing repeated words



**OBJECTIVE:** Developing fluent reading skills, using sentences that contain repeated words.



**TOOLS:** Printed PDF worksheets, colouring tools.



### COMPLETING THE TASK

The student is provided with printed worksheets. The task is explained to the student.

#### The student is asked to:

- Look through the pictures and tell what is depicted in them.
- Listen to the teacher reading the text while looking at the text and following the words that are being read.
- Read the text out loud.
- After reading the text, colour the picture using the colour specified in the text.



### ADDITIONAL IDEAS FOR COMPLETING THE TASKS

If the student finds it difficult to read the sentences provided, they can be presented printed in capital letters. If the student still finds it difficult to read in capital letters, it is suggested to read syllabified sentences.



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## TASK

- 1. **Look** and **say** what is shown in the pictures.
- 2. **Listen** and **follow** the text that is being read.
- 3. **Read** the text **out loud**.
- 4. **Colour** the drawn object in the specified colour.

## TASK FLOWCHART

Tick the stages you have completed ☐

1.		<input type="checkbox"/>
2.		<input type="checkbox"/>
3.		<input type="checkbox"/>
4.		<input type="checkbox"/>



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Name: \_\_\_\_\_

Class: \_\_\_\_\_

This is a necklace. The necklace is silver.  
Look at the silver necklace. The silver  
necklace is big.



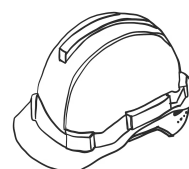
This is a pencil. The pencil is yellow. Look at  
the yellow pencil. The yellow pencil is big.



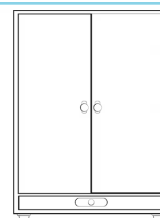
This is a dragon. The dragon is maroon.  
Look at the maroon dragon. The maroon  
dragon is big.



This is a helmet. The helmet is purple. Look  
at the purple helmet. The purple helmet is  
big.



This is a cupboard. The cupboard is  
turquoise. Look at the turquoise cupboard.  
The turquoise cupboard is big.



This is a notebook. The notebook is  
orange. Look at the orange notebook. The  
orange notebook is big.





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## Reading sentences containing repeated words

Name: \_\_\_\_\_

Class: \_\_\_\_\_

THIS IS A NECKLACE. THE NECKLACE IS SILVER. LOOK AT THE SILVER NECKLACE. THE SILVER NECKLACE IS BIG.



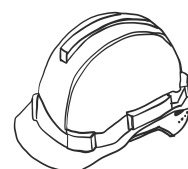
THIS IS A PENCIL. THE PENCIL IS YELLOW. LOOK AT THE YELLOW PENCIL. THE YELLOW PENCIL IS BIG.



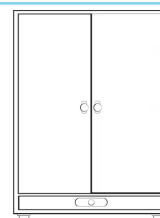
THIS IS A DRAGON. THE DRAGON IS MAROON. LOOK AT THE MAROON DRAGON. THE MAROON DRAGON IS BIG.



THIS IS A HELMET. THE HELMET IS PURPLE. LOOK AT THE PURPLE HELMET. THE PURPLE HELMET IS BIG.



THIS IS A CUPBOARD. THE CUPBOARD IS TURQUOISE. LOOK AT THE TURQUOISE CUPBOARD. THE TURQUOISE CUPBOARD IS BIG.



THIS IS A NOTEBOOK. THE NOTEBOOK IS ORANGE. LOOK AT THE ORANGE NOTEBOOK. THE ORANGE NOTEBOOK IS BIG.





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Name: \_\_\_\_\_

Class: \_\_\_\_\_

THIS IS A NECK-LACE. THE NECK-LACE IS SIL-VER. LOOK AT THE SIL-VER NECK-LACE. THE SIL-VER NECK-LACE IS BIG.



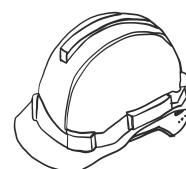
THIS IS A PEN-CIL. THE PEN-CIL IS YE-LLOW. LOOK AT THE YE-LLOW PEN-CIL. THE YE-LLOW PEN-CIL IS BIG.



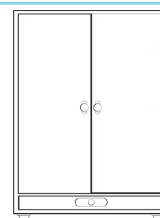
THIS IS A DRA-GON. THE DRA-GON IS MA-ROON. LOOK AT THE MA-ROON DRA-GON. THE MA-ROON DRA-GON IS BIG.



THIS IS A HEL-MET. THE HEL-MET IS PUR-PLE. LOOK AT THE PUR-PLE HEL-MET. THE PUR-PLE HEL-MET IS BIG.



THIS IS A CUP-BOARD. THE CUP-BOARD IS TUR-QUOISE. LOOK AT THE TUR-QUOISE CUP-BOARD. THE TUR-QUOISE CUP-BOARD IS BIG.



THIS IS A NOTE-BOOK. THE NOTE-BOOK IS O-RANGE. LOOK AT THE O-RANGE NOTE-BOOK. THE O-RANGE NOTE-BOOK IS BIG.

